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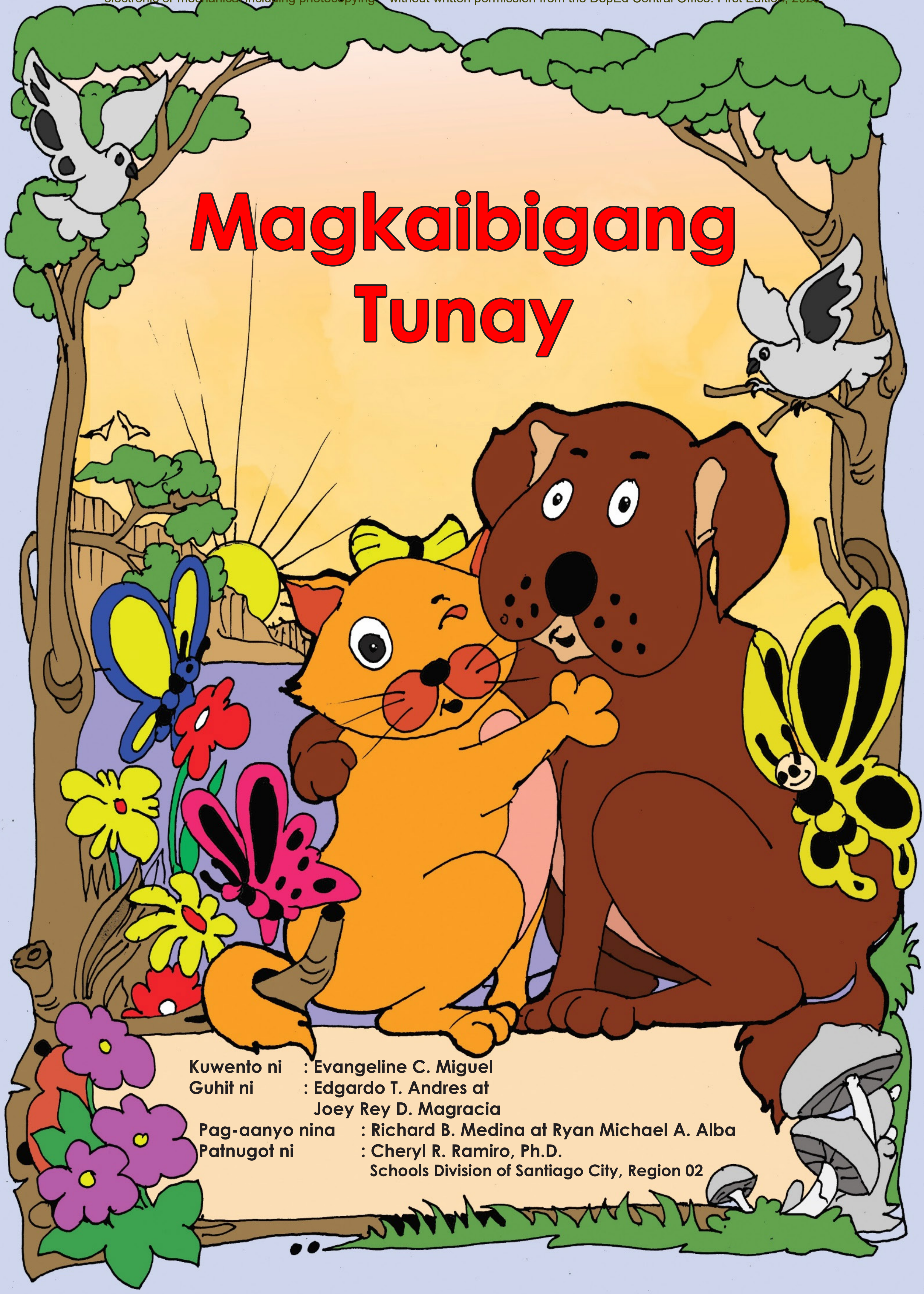
Magkaibigang Tunay



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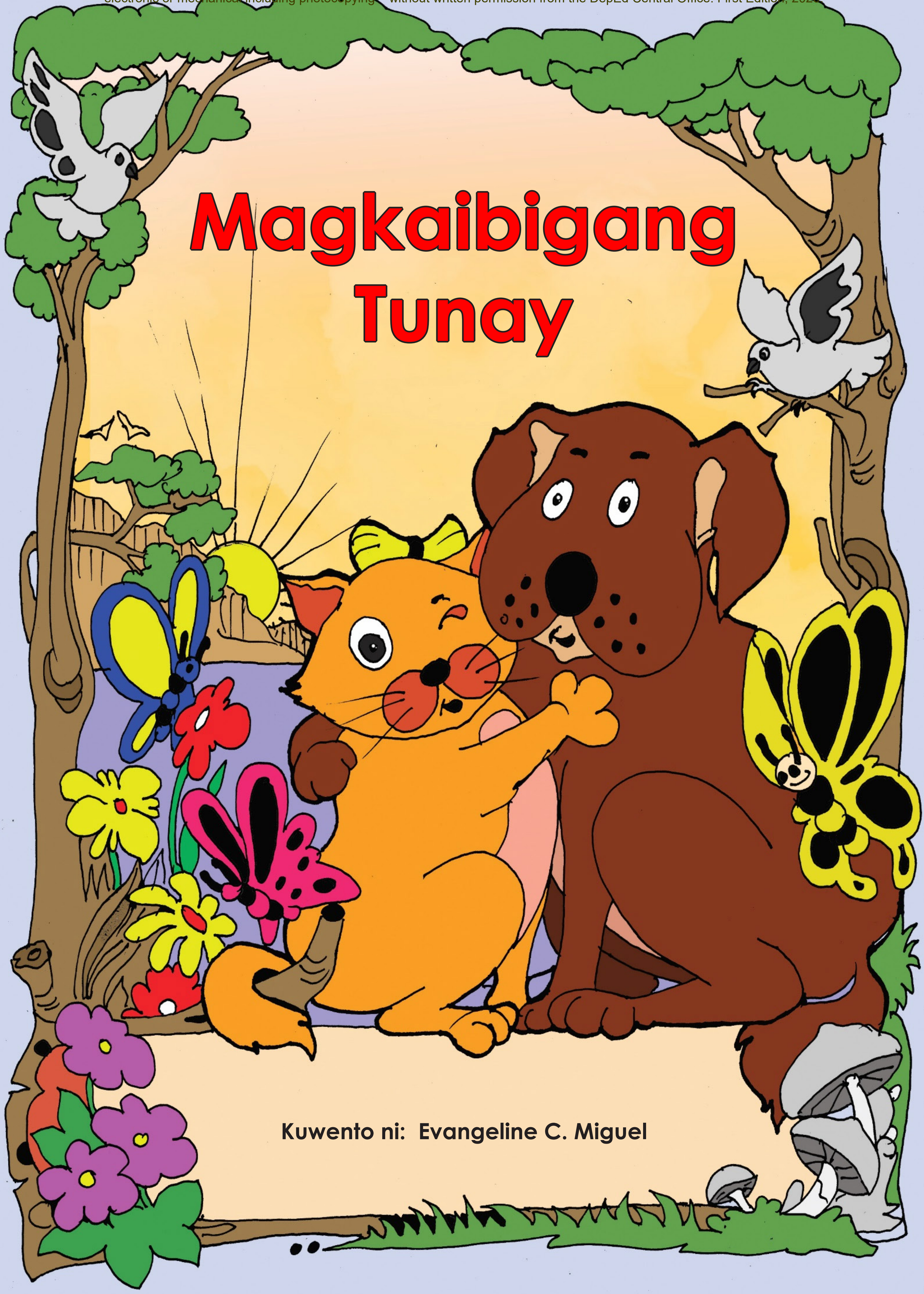
Magkaibigang Tunay



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Pag-uugnay sa Kurikulum ng Unang Baitang

Ang kuwento ito ay nakapaloob sa kurikulum ng Unang Baitang

NILALAMAN (Content)	PAMANTAYANG NILALAMAN (Content Standard)	PAMANTAYAN SA PAGGANAP (Performance Standard)	PAMANTAYAN SA PAGKATUTO (Learning Competencies)	CODE	Kaugnayan sa Kuwento	Aral Na Makukuha
1.Pagtulong at pagmamahal sa Kapwa	Naipamama las ang pagtulong at pagmamahal sa kapwa.	Naisasabuhay ang pagiging matulungin at mapagmahal sa kapwa.	Nababasa ang usapan, talata,kuwento nang may tamang bilis,diin, tono, antala at ekspresyon.	F1TA-Oa-j-3 p. 6	Sa kuwento ipinakikita na: -tulungan ang mga taong nangangailan-gan malakas man o mahina, mayaman man o mahirap. -Ukulan ng pagmamahal ang ating kap-wang humuhin-gi ng tulong.	Sa kuwento ipinamamalas na: -Dapat tulungan ang mga nangangailangan kahit hindi kayo magka-uri o iba man ang ugali. -Mahalin at tulungan ang ating kapwa ng walang hinihintay na kapalit.
2.Pagkilala sa kahulugan ng salita gamit ang ekspresyon ng mukha	Naipamamalas ang pagtukoy sa kahulugan ng salita batay sa kumpas o galaw ekspresyon ng mukha; ugnayang salita-larawan.	Nasasabi ang kahulugan ng salita batay sa kumpas o galaw ekspresyon ng mukha; ugnayang salita-larawan.	Natutukoy ang kahulugan ng salita batay sa kumpas o galaw ekspresyon ng mukha; ugnayang salita-larawan.	F1PT-IIb-f-6 p. 7	Sa kuwento ipinakikita na : -tulungan ang mga taong nangangailan-gan malakas man o mahina, mayaman man o mahirap . -Ukulan ng pagmamahal ang ating kap-wang humuhin-gi ng tulong.	Sa kuwento ipinamamalas na: -Dapat tulungan ang mga nangangailangan kahit hindi kayo magka-uri o iba man ang ugali. -Mahalin at tulungan ang ating kapwa ng walang hinihintay na kapalit.
3.Bilang ng mga salita sa pangungusap.	Naipapamalas ang husay sa pagbibilang ng salitang bumubuo sa isang pangungusap.	Nakabibilang ng salita sa pangungusap.	Nabibilang ang salita sa pangungusap.	F1KP-IIc-2 p. 7	Sa kuwento ipinakikita na : -tulungan ang mga taong nangangailan-gan malakas man o mahina, mayaman man o mahirap . -Ukulan ng pagmamahal ang ating kapwang humuhingi ng tulong.	Sa kuwento ipinamamalas na: -Dapat tulungan ang mga nangangailangan kahit hindi kayo magka-uri o iba man ang ugali. -Mahalin at tulungan ang ating kapwa ng walang hinihintay na kapalit.

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4.Pagkilala sa mga tunog ng salita.	Naipamamalas ang pagkilala sa mga tunog na bumubuo sa mga pantig ng mga salita.	Nakakikilala ang wastong tunog na bumubuo ng pantig sa isang salita.	Nakikilala ang mga tunog na bumubuo sa pantig ng mga salita.	F1KP-IIf-5 p.8	Sa kuwento ipinakikita na : -tulungan ang mga taong nangangailan-gan malakas man o mahina, mayaman man o mahirap . -Ukulan ng pagmamahal ang ating kapwang humuhingi ng tulong.	Sa kuwento ipinamamalas na: -Dapat tulungan ang mga nangangailangan kahit hindi kayo magka-uri o iba man ang ugali. -Mahalin at tulungan ang ating kapwa ng walang hinihintay na kapalit.
5.Pagtulong at pagmamahal sa kapwa.	Naipamamalas ang pagkasunod-sunod ng mga pangyayari sa napakingngang kuwento sa tulong ng mga larawan.	Naisasalaysay ang pagkakasunud-sunod ng mga pangyayari sa napakinggang kuwento sa tulong ng mga larawan.	Napagsusunod-sunod ng mga pangyayari sa napakinggang kuwento sa tulong ng mga larawan.	F1PN-IIf-8 p.8	Sa kuwento ipinakikita na : -tulungan ang mga taong nangangailan-gan malakas man o mahina, mayaman man o mahirap . -Ukulan ng pagmamahal ang ating kapwang humuhingi ng tulong.	Sa kuwento ipinamamalas na: -Dapat tulungan ang mga nangangailangan kahit hindi kayo magka-uri o iba man ang ugali. -Mahalin at tulungan ang ating kapwa ng walang hinihintay na kapalit.
6.Pang-uri	Naipama malas ang paglalarawan ng mga bagay, tao, pangyayari at lugar.	Nakapagbi bigay ng angkop na paglalarawan sa bagay, tao, pangyayari at lugar.	Nakapagla-larawan ng mga bagay, tao, pangyayari at lugar.	F1WG-IIIc-d-4 p.11	Sa kuwento ipinakikita na : -tulungan ang mga taong nangangailan-gan malakas man o mahina, mayaman man o mahirap . -Ukulan ng pagmamahal ang ating kapwang humuhingi ng tulong.	Sa kuwento ipinamamalas na: -Dapat tulungan ang mga nangangailangan kahit hindi kayo magka-uri o iba man ang ugali. -Mahalin at tulungan ang ating kapwa ng walang hinihintay na kapalit.
7.Pagpapantig	Naipamamalas ang pagbibilang ng pantig sa isang salita.	Nakapagbibilang ng pantig sa isang salita.	Nabibilang ang pantig sa isang salita.	F1KP-IIIe-4 p. 8	Sa kuwento ipinakikita na : -tulungan ang mga taong nangangailan-gan malakas man o mahina, mayaman man o mahirap . -Ukulan ng pagmamahal ang ating kap-wang humuhin-gi ng tulong.	Sa kuwento ipinamamalas na: -Dapat tulungan ang mga nangangailangan kahit hindi kayo magka-uri o iba man ang ugali. -Mahalin at tulungan ang ating kapwa ng walang hinihintay na kapalit.

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8.Salitang Kilos	Naipamamalas ang paggamit ng salitang kilos sa pag-uusap tungkol sa ibat-ibang gawain sa tahanan, paaralan at pamayanan.	Nakagagamit ng mga salitang kilos sa paggawa ng sariling pangungusap.	Nagagamit ang mga salitang kilos sa pag-uusap tungkol sa iba't-ibang gawain sa tahanan, paaralan at pamayanan.	F1WG-IIIe-g-5 p.11	Sa kuwento ipinakikita na : -tulungan ang mga taong nangangailan-gan malakas man o mahina, mayaman man o mahirap . -Ukulan ng pagmamahal ang ating kapwang humuhingi ng tulong.	Sa kuwento ipinamamalas na: -Dapat tulungan ang mga nangangailangan kahit hindi kayo magka-uri o iba man ang ugali. -Mahalin at tulungan ang ating kapwa ng walang hinihintay na kapalit.
9.Pagbababay ng mga salitang may tatlo o apat na pantig	Naipamamalas ang wastong pagbabaybay ng mga salitang may tatlo o apat na pantig.	Nakapagba baybay ng wasto ang mga salitang may tatlo o apat na pantig.	Nababaybay nang wasto ang mga salitang may tatlo o apat na pantig na natutuhan sa aralin.	F1PY-IIe-i-2.1: f-2.2 p. 8	Sa kuwento ipinakikita na : -tulungan ang mga taong nangangailan-gan malakas man o mahina, mayaman man o mahirap . -Ukulan ng pagmamahal ang ating kapwang humuhingi ng tulong.	Sa kuwento ipinamamalas na: -Dapat tulungan ang mga nangangailangan kahit hindi kayo magka-uri o iba man ang ugali. -Mahalin at tulungan ang ating kapwa ng walang hinihintay na kapalit.
10.Simuno at Panaguri	Naipamamalas ang pagbuo ng pangungusap na may simuno at panaguri.	Nakagagawa ng payak na pangungusap gamit ang tamang ugnayan ng simuno at panaguri.	Nakabubuo ng wasto at payak na pangungusap na may tamang ugnayan ng simuno at panaguri.	F1WG-IVi-j-8 p. 16	Sa kuwento ipinakikita na : -tulungan ang mga taong nangangailan-gan malakas man o mahina, mayaman man o mahirap . -Ukulan ng pagmamahal ang ating kap-wang humuhin-gi ng tulong.	Sa kuwento ipinamamalas na: -Dapat tulungan ang mga nangangailangan kahit hindi kayo magka-uri o iba man ang ugali. -Mahalin at tulungan ang ating kapwa ng walang hinihintay na kapalit.

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Liham para sa mga kaguro, mga magulang at mga mag-aaral.

Sa mga pinagpipitaganan kong mga kaguro at mga magulang, ang kwentong ito ay ginawa upang matulungan natin ang ating mga mag- aaral at mga anak na makabasa nang may tamang bilis, diin, tono, antala at ekspresyon.

Sa mga minamahal na mag-aaral, ang kuwentong ito ay buong puso kong iniaalay sa inyo upang makatulong sa paglinang ng inyong sariling kakayahan, mapaunlad at madagdagan pa ang inyong kaalaman sa pagbabasa ng kuwento nang may tamang bilis, diin, tono, antala at ekspresyon para handa kayo sa susunod pang pag-aaral.

Sana maging kapaki-pakinabang ang kuwentong ito sa inyong pag-aaral. Naniniwala ako sa inyong taglay na talino. Alam kong tumutuklas kayo ng mga iba't ibang kasanayan upang maitaas pa ang antas ng inyong kaalaman.

Inaasahan ko na ang kuwentong ito ay lalong malilinang, mahuhubog at mailalabas ninyo ang natatagong kaalaman at kakayahan.

Masayang pagbabasa at pag-aaral!

EVANGELINE C. MIGUEL
Grade 1 Teacher

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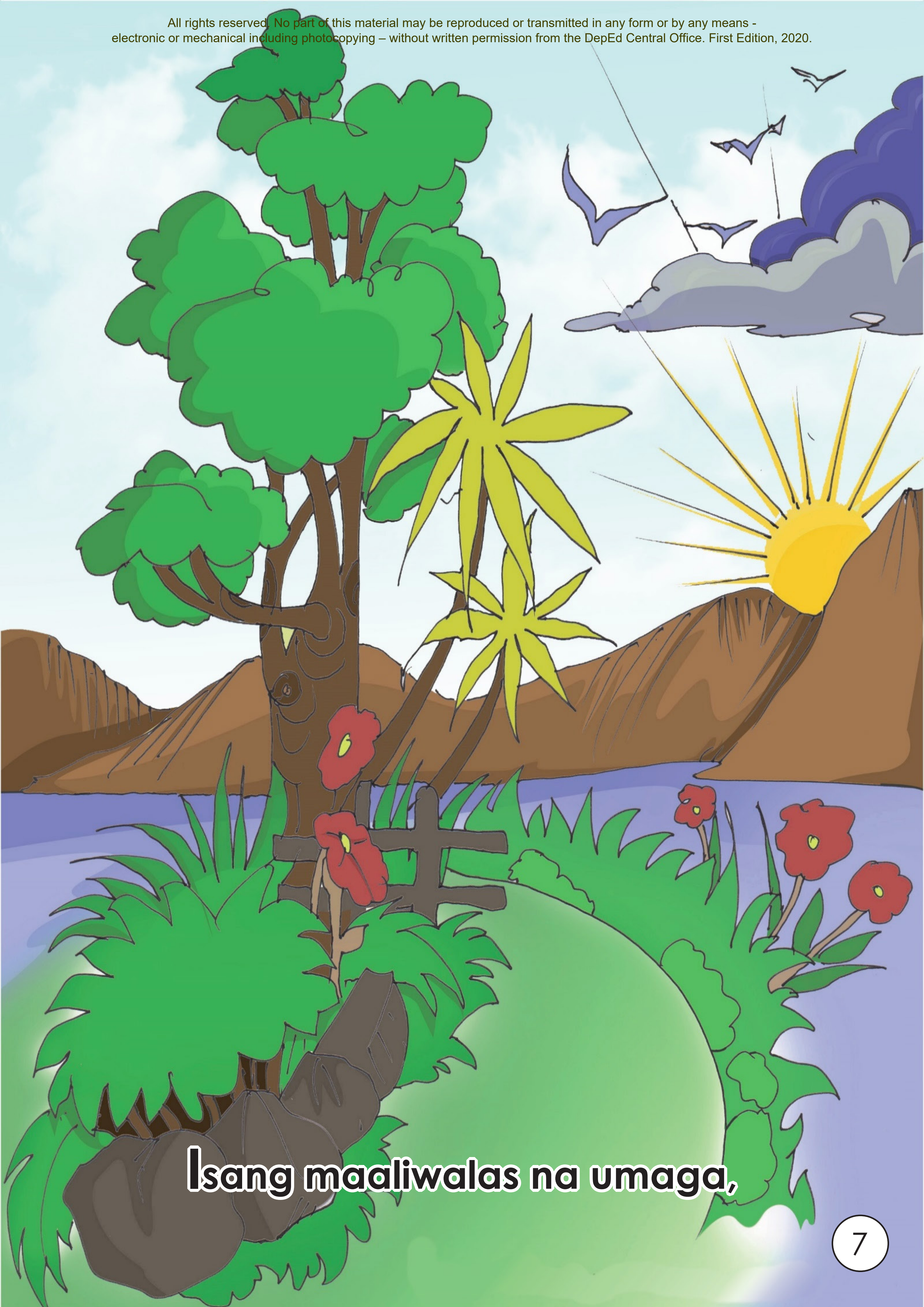

Isang maaliwalas na umaga,

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masayang naglalaro ang pusang si Mingming.

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Masigla siyang nakikipaghabulan sa mga paruparo

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at mga ibon sa malawak nilang bakuran.

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Nang may narinig siyang “mmmph, mmmph, mmmph

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Nanginig!

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Natakot!

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Tumakbo!

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At mabilis na nagtago si Mingming sa mga halamanan.

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Sumilip-silip siya sa paligid.

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“Sino kaya ang umiiyak sa may kakahuyan?” tanong ni Mingming sa sarili.

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Dahan-dahan siyang lumapit sa kinaroroonan ng ingay na iyon.

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"Aba! Ang asong matapang na si Kokey pala," wika ni Mingming.

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"Tulung...tulong...tulungan mo ako!" pasigaw ni Kokey na umiiyak.

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" Bakit ba ang aga-aga, ang ingay-ingay mo?", tanong ni Mingming na nagtapang-tapangan. Pero ang totoo labis ang nadarama niyang takot.

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Patuloy ang pag- iyak ni Kokey.

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"Aray... naipit ang aking kaliwang paa," sambit ni Kokey.

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"Ayoko nga! Ang tapang- tapang mo," ang wika ni Mingming.

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“Baka makagat mo muli ang aking malarosas na pisngi,” ang dagdag pa nito.

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"Pangako, mula ngayon hinding-hindi na kita aawayin," wika ni Kokey na namimilipit sa sakit.

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"Sige na nga," sagot ni Mingming.
" Kung sabagay, kabilin-bilinan nina Ama't Ina na mahalin at tutulungan ko ang mga nangangailangan ng tulong kahit sino o ano pa siya," nakangiting sambit niya sa kanyang sarili.

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Dahan- dahang inalis ni Mingming ang sangang nakaipit sa kaliwang paa ni Kokey.

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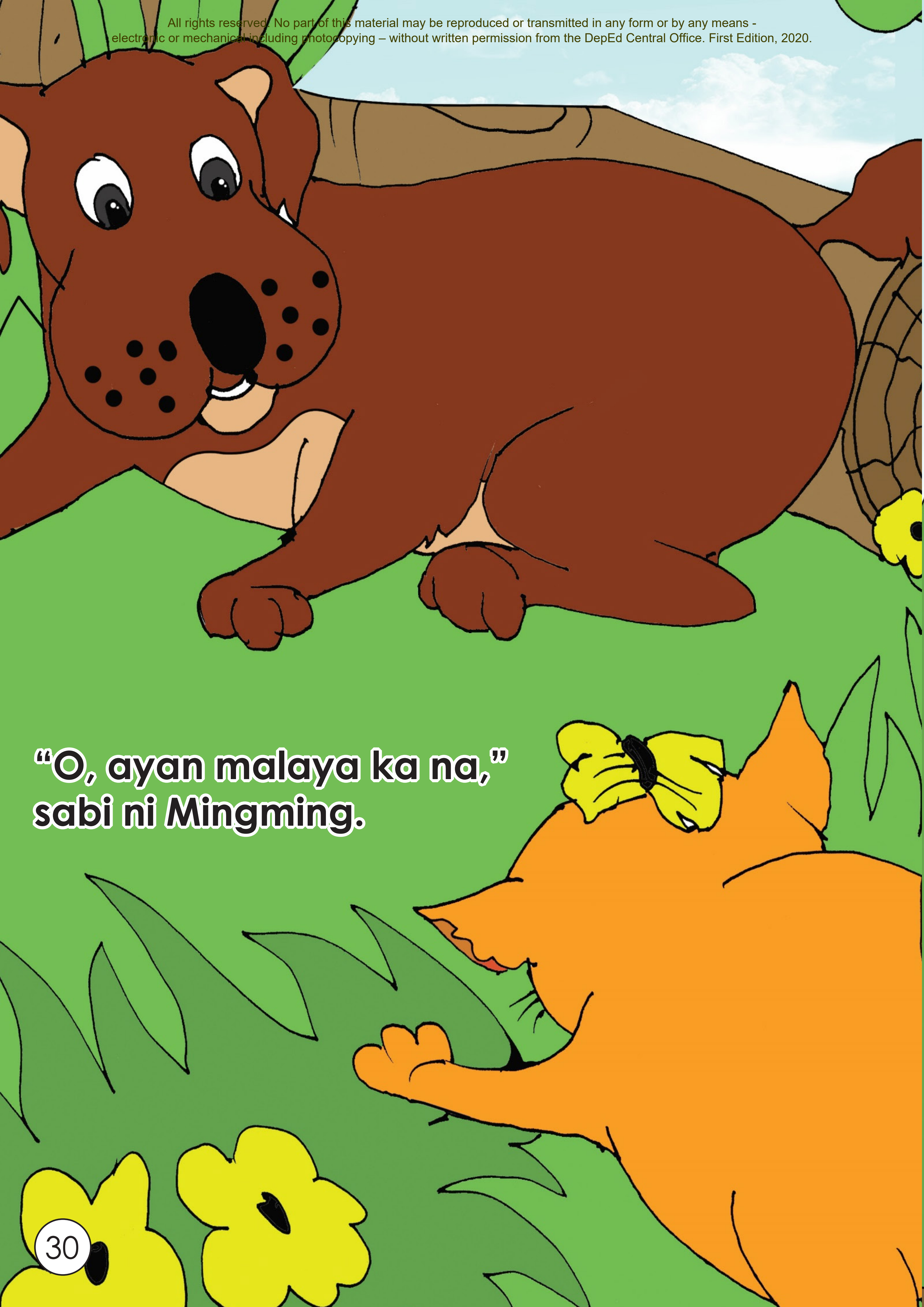

“O, ayan malaya ka na,”
sabi ni Mingming.

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“Maraming salamat sa iyo Mingming. Buti na lang narinig mo ako kanina.”

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Dahil paika- ikang lumakad si Kokey, naawa si Mingming sa kanya

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" Halika, hihilutin ko ang iyong kaliwang paa," wika ni Mingming.

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" Hay, maraming salamat kaibigan,"
nakangiting sambit ni Kokey.

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Sabay silang nagtinginan sa isa't isa

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at sila'y nagyakapan.

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Simula sa oras na iyon, sila'y naging tunay na magkaibigan

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at sila'y namuhay nang masaya at payapa.

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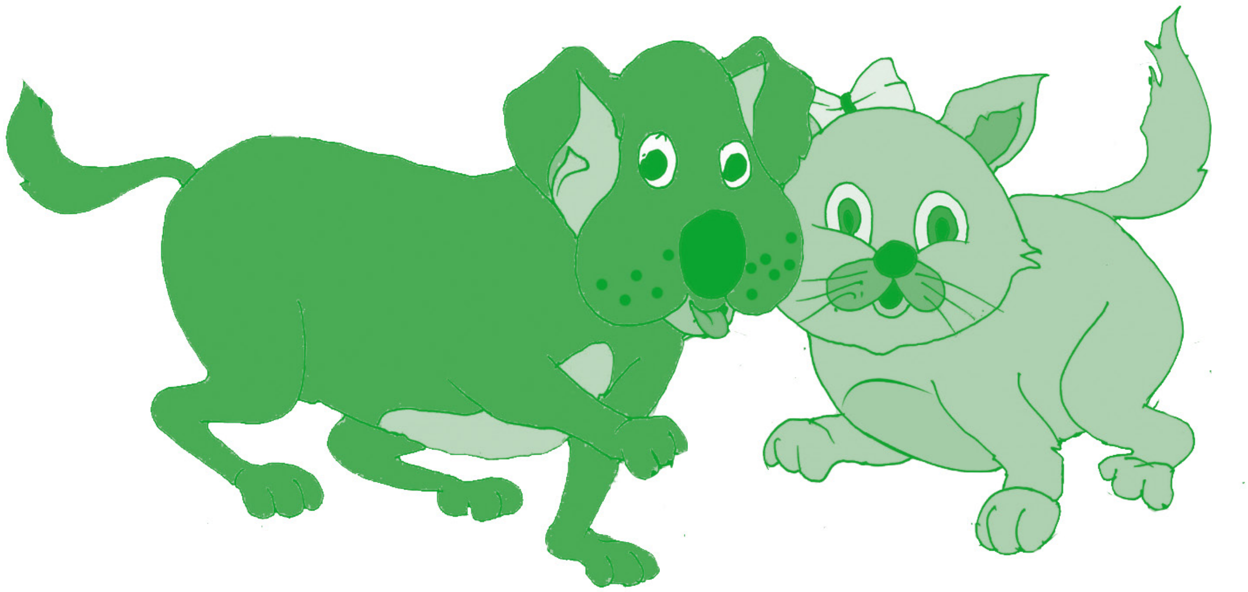

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Ang May-akda

Si Evangeline Bartolome Cabudol Miguel ay ipinanganak noong ika-26 ng Nobyembre 1964. Nagtapos siya ng kursong Bachelor of Elementary Education sa Pamantasang Normal ng Pilipinas (Isabela Campus) sa taong 1987. Siya ay kasalukuyang nagtuturo sa unang baitang sa Mababang Paaralan ng Cabulay sa Lungsod ng Santiago, Region 02. Kinahihiligan niyang bumuo at magsulat ng mga kuwentong pambata.

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Gintong- aral:

- **Tulungan ang mga taong nangangailangan kahit hindi kayo magka-uri o magkaiba ang ugali't paniniwala.**

- **Mahalin ang mga taong nangangailangan ng tulong kahit hindi kanais- nais ang ugali.**