

SELF-LEARNING KIT IN ENGLISH 10

(Features and Parts of Argumentative Essay)

Quarter 2 MELC 2

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Essay)

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FOREWORD

This Self-Learning Kit aims to guide Grade-10 learners on identifying Parts of Argumentative Essay. It also includes discussion on writing thesis statement and language features that will help the learners to enhance their writing skills.

The different tasks in this kit will enable learners to define and identify the parts of argumentative essay and write their own essay based on the given topics.



ENGLISH 10

FEATURES AND PARTS OF ARGUMENTATIVE ESSAY

CONTENT STANDARD

The learner demonstrates understanding of how world literatures and other text types serve as vehicles of expressing and resolving conflicts among individuals or groups; also how to use strategies in critical reading, listening, and viewing, and affirmation and negation markers to deliver impromptu and extemporaneous speeches.

PERFORMANCE STANDARD

The learner proficiently delivers an argumentative speech emphasizing how to resolve conflicts among individuals or groups.

MOST ESSENTIAL LEARNING COMPETENCY

Identify features and parts of an argumentative essay. EN10WC-IIa13.1

SPECIFIC OBJECTIVES

- a. Define argumentative essay.
- b. Identify the parts of argumentative essay.
- c. Write an argumentative essay.





WHAT HAPPENED?

An **essay** is a piece of writing that convinces someone of something or simply informs the reader about a particular topic. Likewise, it is designed to present an idea, propose an argument, express an emotion or initiate a debate.

TASK 1: LINETIFY

Directions: Below are famous lines from famous writers. Identify if the following are **informative, persuasive or argumentative** statements. Write your answer on the space provided.

- _____ 1. "What we are learning around the world is that women are healthy and educated, their families will flourish. If women are free from violence, their families will flourish." - Kofi Annan
- _____ 2. "The only question left to be settled now is: Are women persons? And I hardly believe any of our opponents will have the hardihood to say they are not." - Susan B. Anthony
- _____ 3. "I have a dream that one day down in Alabama, with its vicious racists, with its governor having his lips dripping with the words of interposition and nullification-one day right and there in Alabama little black boys and black girls will be able to join hands with little white boys and white girls as sisters and brothers." - Martin Luther King Jr
- _____ 4. "Above all, My Lord, we want equal political rights, because without them our disabilities will be permanent." - Emily Davison
- _____ 5. "It is my belief, and I am sure it is also yours, that the struggle for democracy and freedom is a critical struggle, for their preservation is essential to the great objective of the United Nations to maintain international peace and security. - Nelson Mandela
- _____ 6. Shall I compare thee to a summer's day?" - William Shakespeare
- _____ 7. "The woods are lovely, dark and deep, But I have promises to keep" - Robert Frost
- _____ 8. "Hope is the thing with feathers That perches in the soul" - Emily Dickinson
- _____ 9. "Beauty is truth, truth beauty,—that is all Ye know on earth, and all ye need to know" - John Keats
- _____ 10. "The pen is mightier than the sword" - Edward Bulwer-Lytton

PRE-TEST

Directions: Read and analyze each of the following items. Shade/blacken the circle that corresponds to the letter of the correct answer.

- A B C D
- OOOO1. What is the purpose of claims?
- a. Support the argument.
 - b. Restate the argument.
 - c. Share facts with the reader.
 - d. Share the authors point of view.
- OOOO2. Which of the following is the right order of Argumentative essay?
- a. Introduction, Body Paragraphs, Conclusion
 - b. Body Paragraph, Introduction, Conclusion
 - c. Introduction Conclusion, Body Paragraph
 - d. Conclusion, Body Paragraph, Introduction
- OOOO3. Which of the following is NOT a part of an argumentative essay?
- a. Conclusion
 - b. Body Paragraphs
 - c. Introduction
 - d. Setting
- OOOO4. What is the purpose of an argumentative essay?
- a. To persuade the reader
 - b. To entertain reader
 - c. To tell an interesting story
 - d. To give information about a topic
- OOOO5. These are information used to back-up and support your answer are called?
- a. Argument
 - b. Evidence
 - c. Persuasion
 - d. Reasons
- OOOO6. Which of the following elements is essential for an effective argumentative essay?
- a. Emotional appeals only
 - b. Logical reasoning and evidence
 - c. Personal opinions without evidence
 - d. Anecdotes without relevance to the topic
- OOOO7. Which of the following is NOT a characteristic of a strong argumentative essay?
- a. Clear and concise thesis statement
 - b. Acknowledgment of opposing viewpoints
 - c. Emotional manipulation without factual support
 - d. Well-reasoned arguments supported by evidence
- OOOO8. In an argumentative essay, what is the purpose of providing counterarguments?
- a. To anticipate and address opposing viewpoints
 - b. To ignore alternative perspectives
 - c. To weaken the writer's position
 - d. To confuse the reader

- OOOO9. Which of the following is an example of a credible source for supporting arguments in an argumentative essay?
- a. A social media post with many likes
 - b. A peer-reviewed academic journal article
 - c. A blog post written by an anonymous author
 - d. A personal opinion piece without references
- OOOO10. What is the purpose of the conclusion in an argumentative essay?
- a. To introduce new arguments
 - b. To ignore the opposing viewpoint
 - c. To leave the reader with unanswered questions
 - d. To summarize the main points and restate the thesis
- OOOO11. How should a writer address potential biases in an argumentative essay?
- a. By acknowledging biases and presenting evidence objectively
 - b. By avoiding evidence that contradicts the writer's biases
 - c. By ignoring biases and presenting only one perspective
 - d. By emphasizing biases to strengthen the argument
- OOOO12. Which of the following is NOT a valid method of organizing arguments in an argumentative essay?
- a. Spatial order
 - b. Random order
 - c. Chronological order
 - d. Order of importance
- OOOO13. What is the purpose of incorporating statistics and data in an argumentative essay?
- a. To entertain the reader with interesting facts.
 - b. To distract the reader from the main argument.
 - c. To confuse the reader with complex information.
 - d. To provide evidence and support the writer's claims.
- OOOO14. What distinguishes an argumentative essay from other types of essays?
- a. It focuses on summarizing information.
 - b. It presents a balanced analysis of a topic.
 - c. It argues for a specific point of view using evidence and reasoning.
 - d. It describes personal experiences without making a persuasive argument.
- OOOO15. How can a writer effectively use evidence in an argumentative essay?
- a. By using credible sources and providing specific examples
 - b. By providing vague references without specific details
 - c. By using emotional appeals without factual support
 - d. By ignoring opposing viewpoints



WHAT TO LEARN?

What is an Argumentative Essay?

An **argumentative essay** is a piece of writing that takes a stance on an issue. In a good argumentative essay, a writer attempts to persuade readers to understand and support their point of view about a topic by stating their reasoning and providing evidence to back it up.

How to write an Argumentative Essay?

Argumentative essay should have a straightforward structure so readers can follow easily. The goal of an argumentative essay is to clearly outline a point of view, reasoning and evidence. A good argumentative essay should follow the following structure:

1. **Introductory paragraph.** The first paragraph of your essay should outline the topic, provide background information necessary to understand your argument, outline the evidence you will present and states your thesis.
2. **The thesis statement.** This is part of your first paragraph. It is a concise, one sentence summary of your main point and claim.
3. **Body paragraphs.** A typical argumentative essay comprises three or more paragraphs that explain the reasons why you support your thesis. Each body paragraph should cover a different idea or piece of evidence and contain a topic sentence that clearly and concisely explains why the reader should agree with your position. Body paragraphs are where you back up your claims with examples, research, statistics, studies and text citations. Addressing opposing points of view and disprove them or explain why you disagree with them. Presenting facts and considering a topic from every angle adds credibility and will help you gain a reader's trust.
4. **Conclusion.** It is one paragraph that restates your thesis and summarizes all of the arguments made in your body paragraphs. Rather than introducing new facts or more arguments, a good conclusion will appeal to a reader's emotions. In some cases, writers will use personal anecdote explaining how the topic personally affects them.

How to write a thesis statement?

Your thesis is only one sentence long, but it's the most important of your argumentative essay. The thesis appears in your introductory paragraph, summarizes what your argumentative essay will be about, and primes the reader for what's to come. These steps will help you get your point across clearly and concisely.

1. Turn the topic into a question and answer it. Set up a big question in the title of your essay or within the first few sentences. Then, build up to answering that question in your thesis statement.

For example, in your title or introduction, you may post the question:

“What is the best type of sandwich?”

and then answer with your thesis statement:

“The best type of sandwich is peanut butter and jelly.”

2. Introduce an argument and then contradict it. Introduce an idea that contrasts with your belief and immediately explain why you disagree with it.

For example:

“While some people believe peanut butter and jelly sandwiches are too simple, they’re versatile sandwiches that you can easily turn into a gourmet meal.”

This method is effective because it uses evidence and immediately demonstrates your credibility.

3. Briefly outline your main points. Introduce your main point and explain how you will back it up.

For example:

“You can turn a peanut butter and jelly sandwich into a gourmet meal by using artisanal bread, toasting the bread and adding additional toppings.”

This method is effective because it gives readers a clear idea of everything you will discuss in your essay. It also serves as roadmap to help keep you organized and on track.

Add on to learning:

A CLAIM is your opinion or your position about the issue that you are talking about.

LANGUAGE FEATURES OF AN ARGUMENTATIVE TEXT

I. USES OF MODALS

Modals are used as auxiliary or helping verbs with special functions. The following are examples of modals which you can use in strengthening your positions/arguments when making an argumentative text.

Should- used for advice and recommendations.

Example: You should observe proper personal hygiene in order to from getting sick.

Must – used for orders, suggestions, required action and very strong advice.

Example: You must wear a face mask whenever you are going to go out from your house.

May- suggests that something is possible.

Example: You may become what you wish to be if you will work for it.

Might- suggests a weaker possibility.

Example: Some of your decisions might affect your future.

Will- express willingness and intentions. It is also use to announce a decision at the moment that one makes it.

Example: Being obedient and responsible towards your actions will help you become successful someday.

Add-on to Learning: Modal adverbs are also used to add conviction to your claim.

Examples of modal adverbs are certainly, absolutely, probably, usually and definitely.

II. USE OF CONJUNCTIONS OR CONNECTIVES

Conjunction is a word used to connect other words, group of words or ideas. It also called as connectives. Examples of connectives are And, but, or, nor, for, so, yet, because, although, on the other hand, therefore, in order that, and as much as.

III. USE OF EVALUATIVE LANGUAGE

Implicit language- this kind of evaluative language is used when the writer wants to add effect to the purpose of his writing by not directly stating his aim but can be understood by the reader.

Explicit language- this kind of evaluative language is used when the writer wants to explain and describe things in a detailed manner by directly stating his purpose of writing.



WHAT HAVE YOU LEARNED?

POST-TEST

Directions: Read and analyze each of the following items. Shade/blacken the circle that corresponds to the letter of the correct answer.

ABCD

OOOO1. Which part of an Argumentative Essay depicts the following lines?

Since Adam and Eve first partook of the forbidden fruit, humans have spent immense resources to develop the perfect accoutrement for all occasions. While trends continue to evolve with various cultural and economics shifts, pants remain the most steadfast form of clothing, holding greater utility and value than all other forms of bottoms.

- a. Body b. Claim c. Introduction d. Rebuttal

OOOO2. The text, Pants are the best bottom covering and one of the best forms of clothing among all basic metrics, is an illustration of which part of an argumentative essay?

- a. Body b. Claim c. Counterclaim d. Conclusion

OOOO3. In which paragraph of an argumentative essay does the thesis go?

- a. Body b. Conclusion c. Introduction d. Rebuttal

OOOO4. Which of the following is a strong claim?

- a. Some people think that illegal immigrants should not receive in- state tuition.
b. Many Americans think that illegal immigrants should not receive in-state tuition.
c. Illegal immigrants should not receive in-state tuition because they don't deserve it.
d. Illegal immigrants should receive in-state tuition because many are here for a better life.

OOOO5. Which of the following is a strong thesis statement?

- a. I believe that exotic animals should be banned as pets.
b. Some people think that exotic animals should not be banned as pets.
c. All people should get an exotic animal for pets at home because they are extinct, and they need to be cared.
d. Exotic animals should be banned as pets because they are hard to care for, do not belong in our environment and many will die.

OOOO6. You're reading an essay and encounter a paragraph that begins with the sentence "Additionally, studies have shown..." Which part of the argumentative essay does this sentence likely belong to?

- a. Body b. Claim c. Conclusion d. Rebuttal

OOOO7. You're analyzing an essay and notice a paragraph that presents evidence from multiple reputable sources to support the author's claim. Which part of the argumentative essay does this paragraph belong to?

- a. Body b. Claim c. Conclusion d. Rebuttal

- OOOO8. You're reading an essay and find a section that summarizes the main points made throughout the essay and ties them back to the thesis statement. Which part of the argumentative essay is this section likely to be?
- a. Body b. Claim c. Conclusion d. Rebuttal
- OOOO9. You're revising the body paragraphs of your argumentative essay and realize that one paragraph lacks a clear topic sentence. What part of the essay needs improvement?
- a. Body b. Claim c. Conclusion d. Rebuttal
- OOOO10. You're analyzing an argumentative essay and find a paragraph that presents an opposing viewpoint and explains why it is flawed. What part of the essay is addressing alternative perspectives?
- a. Body b. Claim c. Conclusion d. Counterclaim
- OOOO11. You're drafting a paragraph that clearly states your position on the issue and previews the main arguments you will present. What part of the essay are you currently working on?
- a. Body c. Claim c. Conclusion d. Introduction
- OOOO12. You're summarizing the main points made in the body paragraphs and restating the thesis statement in a concise manner. What part of the essay are you writing on?
- a. Body c. Claim c. Conclusion d. Introduction
- OOOO13. You encounter a sentence that clearly states the writer's position on the issue and previews the main arguments to be presented. Which part of the argumentative essay does this sentence likely belong to?
- a. Body b. Claim c. Conclusion d. Rebuttal
- OOOO14. You encounter a sentence that presents a new argument without providing any evidence or reasoning to support it. What part of the essay needs improvement?
- a. Body b. Claim c. Conclusion d. Rebuttal
- OOOO15. You encounter a paragraph that begins with a transition phrase like "On the other hand" or "However," signaling a shift to a contrasting viewpoint. Which part of the argumentative essay does these words likely belong to?
- a. Body b. Claim c. Conclusion d. Counterclaim

TASK 2: TO WHERE I BELONG?

Directions: Analyze and identify the correct part of the argumentative essay below. Write your answer on the space provided.

CHOICES: Introduction, Claim, Body, Conclusion

The withdrawal of the Philippines from the International Criminal Court is a unilateral decision of President Duterte, which is unconstitutional. Article VII Section 21 of the 1987 Philippine Constitution states, "No treaty or international agreement shall be valid and effective unless concurred in by at least two-thirds of all the members of the senate." Therefore, if 2/3 of the members of the Senate agreed, then it would be legal, but President Duterte uses his power to do that. Carpio said that Duterte is mandated to execute the law, which includes the Rome Statute, faithfully. This international treaty was "transformed into a domestic law" when the Philippine Senate ratified it in 2011. As constitutionally required, the oath of a president includes a promise to "preserve and defend the Constitution and execute its laws." Indeed, good leadership starts from abiding by the laws imposed at your place.

Answer: _____

The International Criminal Court is the world's first permanent independent tribunal established to lessen impunity for the worst crimes under international law, including genocide, war crimes, crimes against humanity, and crimes of aggression. This is crucial when domestic courts are "unable or unwilling to provide justice to victims of these serious crimes enumerated in the ICC." Gutierrez said Filipinos would have an "additional recourse to a standing international court," which is the ICC. Membership in the ICC will allow ordinary Filipinos seeking redress against the abuses of a dictator to go to it.

Answer: _____

To sum up, the withdrawal of the Philippines from the International Criminal Court is unconstitutional because it was made unilaterally, which means that he did it through his own decisions. And as the saying goes, a good leader should be the first to obey the law. The current government- system is flawed. It includes the war on drugs of the Duterte Administration, it is an oath to lessen DRUGS, but many innocent people are getting involved and killed, which is immoral.

Answer: _____

The ICC ought to strengthen the court system. Strengthen our domestic system, to enhance the independence of our courts vis-à-vis the executive, for the courts to defer when it is a political matter rather than become a judicial dictator, rather than always rely on foreigners from a colonial mentality mode.

Answer: _____

TASK 3: COMPLETE ME

Directions: Supply the best modals, conjunctions and transitional devices to the missing words of the Argumentative Essay below. Choose your answer in the box.

Celebrating fiesta, late-night outs, going to school or work, traveling, attending important occasions—were not the same as before. From waking up in the morning until going home in the evening doesn't feel the same anymore.

We are forced to confront and conform to the so-called “new” normal where people are not living (1)_____ surviving and fighting for their lives.

(2)_____, the COVID 19 pandemic brought about massive hysteria to the international community. No one was spared and every country suffered greatly because of it. The effects of the pandemic are felt throughout all aspects of the human experience. One aspect is the economy. Countless establishments closed forcing people to lose their jobs. This resulted in financial scarcity among families and greatly affected the middle class. The continuing restrictions of community quarantine practices shot down opportunities for many anyone to either start a business (3)_____ continue with their normal operations.

The transition of education was stressful (4) _____ confusing for both the teachers and students. Students suffer due to a lack of finances. The struggle is real in paying their tuition fee, cannot afford devices and an internet connection. This results in many students unable to cope up with the new modalities. This frustration turned to depression, (5)_____ the depression turned into poor academic performance. (6)_____, the Department of Education utilized blended learning such as homeschooling, virtual classes, radio-and-television-based, (7)_____ modular learning which are far different from before. This shows that the communication, collaboration, and role of the teachers and parents are essential. Teachers are responsible for filling the gap in the participation of the students and the parents must guide, encourage, and act as a facilitator for their children.

The new normal paved way for new learning, new opportunities, new programs, new realities, (8)_____ new beginnings. Despite all the odds and frustrations and sacrifices, here we are continuously striving. Being together without physical contact (9)_____ remained physically together reminds us that we are not alone. Fighting not as an individual but with billions of people globally. The connection towards other people gives motivation and opened the power of unity which is the foundation of support to keep on moving forward. Clenching Hope that comes with the faith, claiming that the tough challenges we are battling will eventually vanish soon. Together, we (10)_____ emerge standing firmer, wiser, and healthier. We stood together, we fought together, we overcame the challenges and faced them with sheer grit and perseverance. We struggled together and healed as one.

CHOICES:

And, yet, thus, will,
undoubtedly, or, but

Note: Conjunctions can be repeated



Directions: Choose one from the following topics and write your Argumentative Essay below.

- [illegible]

Thesis/Claim	10%	
Support/Reasoning	20%	
Opposing viewpoints	10%	
Structure and organization	30%	
Sources/Documentation	20%	
Grammar/Mechanics	10%	
Total:	100%	





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ANSWER KEY

Task 1: Linetify

1. Persuasive
2. Argumentative
3. Informative
4. Persuasive
5. Persuasive

Pre-Test

1. A

2. A

3. D

4. A

5. B

6. B

7. C

8. A

9. B

10. D

11. A

12. B

13. D

14. C

15. D

Post Test

1. C

2. D

3. C

4. D

5. D

6. A

7. A

8. C

9. A

10. D

11. D

12. C

13. B

14. A

15. D

Task 2: To Where I Belong?

1. Body

2. Introduction

3. Conclusion

4. Claim

Task 3: Complete Me

1. But

2. Undoubtedly

3. Or

4. And

5. And

6. Thus

7. And

8. And

9. Yet



SYNTHESIS

An argumentative essay is a piece of writing that tries to persuade the audience by presenting facts, evidence, and statistics that backed up the claim or thesis statement. The essay starts with introduction which gives an overview of the topic. Second is the claim. It presents the side of the author. The body discuss the evidences and supporting details. Lastly, the conclusion sums up the information provided in the discussion. In writing an essay, the writer may include modals and conjunction to organize the idea and connect words, phrases and clauses.

ABOUT THE AUTHOR



JERAMIE Q. FERNANDEZ is an English 10 teacher at Divisoria High School. She was awarded as the Most Outstanding Junior High School teacher School Year 2021-2022 & Most Outstanding Educator at the Luminary Excellence in Education and Research Awards 2023 because of her dedication and commitment in the implementation of the Programs, Activities and Projects (PAPs) of the school. Likewise, she earned her Masters and Doctorate Degree in Educational Management at Northeastern College.