

SELF-LEARNING KIT IN ENGLISH 9

Adverbs of Manner, Time and Place



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SINSAYON NATIONAL HIGH SCHOOL

English 9
Self-Learning Kit
Adverbs of Manner, Time and Place
2023

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FOREWORD

This Self-Learning Kit aims to guide the Grade 9 students and teachers to facilitate learning on using adverbs in narration which is helpful in expressing their personal viewpoints about a topic and eventually lead to effective communication.

The different activities in this kit will provide assistance to students who are unable to attend school regularly due to work, family problems and the likes.

ENGLISH 9

TYPES OF ADVERBS

CONTENT STANDARD

The learner demonstrates understanding of the use of adverbs.

PERFORMANCE STANDARD

The learner transfers learning by composing sentences with appropriate use of adverbs.

MOST ESSENTIAL LEARNING COMPETENCY

Use adverbs in narration -EN9G-IIa19

SPECIFIC OBJECTIVE

1. Identify the appropriate adverb for each sentence;
2. Determine the adverbs according to its type; and
3. Compose sentences using appropriate adverbs.

WHAT HAPPENED? SETTING UP!

Directions: Highlight/color the adverb used in the paragraph.

I was sitting peacefully beneath a huge Talisay tree. I was starting to read leisurely when I heard a cry above the tree. I stood up gradually and took a curious look at the tiny yet strong branch of the tree. I saw a white and cute little kitten stuck on top of it. So, I reached for it carefully and slowly not to frighten the little kitty.

PRE-TEST

Directions: Complete the sentences with the correct adverb. Write the letter of your answer on the space provided.

1. This tricycle is going so _____. We will never get there on time.
a. fast b. fine c. slow d. well
2. He solved the problem _____ because it was easy.
a. rapidly b. soon c. quick d. quickly
3. Mianne's laptop is _____ ruined. It does not work anymore.
a. Complete b. completely c. partially d. well
4. It was raining when they took a walk _____.
a. inside b. park c. outdoor d. outside
5. _____ are many good books in library which are available to read.
a. around b. Here c. inside d. there
6. Cathy is running _____ the house.
a. anywhere b. around c. here d. there
7. My parents will come home _____.
a. ago b. lately c. tomorrow d. yesterday
8. May I use your cellphone _____?
a. for a while b. lately c. now d. tomorrow
9. My cousin visited Santiago City _____.
a. early b. everyday c. for the first time d. tomorrow
10. She is _____ working on a new Self Learning Kit.
a. always b. currently c. never d. previously

WHAT TO LEARN? GEARING UP!

An **adverb** is a part of speech that simply acts or functions to modify an adjective, a verb, or another adverb. It answers the question: When? Where? How? To what extent? Simply, it tells us how a thing is done, and when and where it is done.

Types of Adverbs

Adverbs play various functions aside from what were already discussed. They also serve to indicate location (where), time (when), and the manner of how things are done.

Adverbs of Place talk about the location.	Adverbs of Time indicate or tell when.	Adverbs of manner tell us how an action is being done.	
Abroad Anywhere Downstairs Everywhere Here In Inside Nowhere Out Outside Somewhere There Upstairs	Annually Daily Day after tomorrow Everyday Immediately Immediately Last month Last week Last year Later Now Presently Quarterly Recently Soon Then Today Tomorrow Tonight Weekly Yearly Yesterday Yesterday	Accidentally angrily Anxiously awkwardly Badly beautifully Blindly boldly Bravely brightly Busily calmly Carefully carelessly Cautiously cheerfully Clearly closely correctly courageously cruelly daringly deliberately doubtfully fortunately frantically generously gently gladly gracefully greedily happily hard hastily sharply shyly	healthily honestly hungrily hurriedly inadequately ingeniously innocently inquisitively irritably frankly joyously justly kindly lazily poorly powerfully promptly punctually quickly quietly rapidly rarely really recklessly regularly reluctantly repeatedly rightfully roughly rudely sadly safely selfishly sensibly seriously silently

WHAT HAVE YOU LEARNED?

ACTIVITY 1: Look at Me!

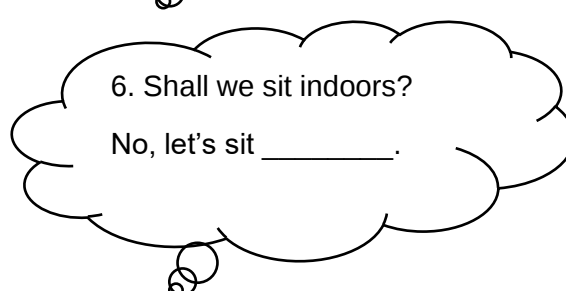
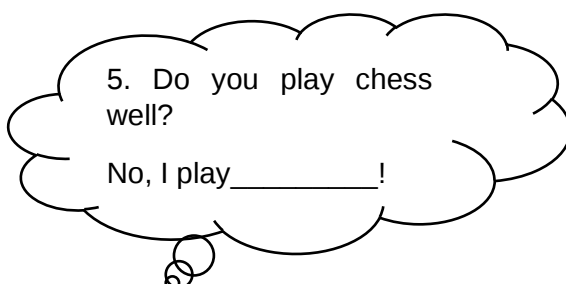
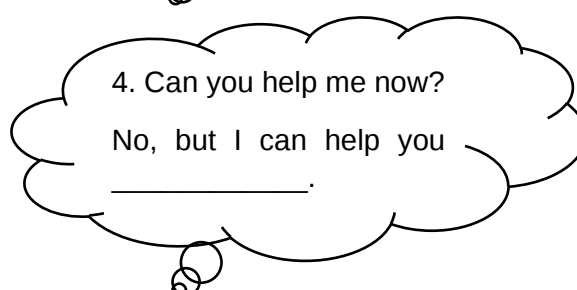
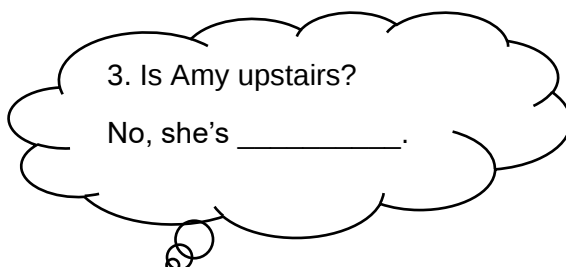
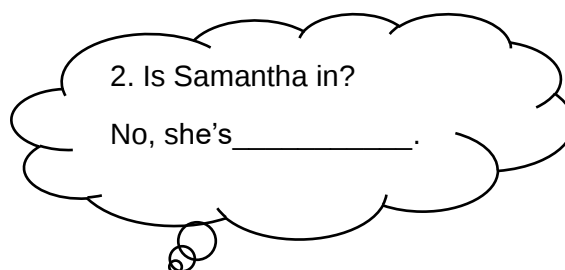
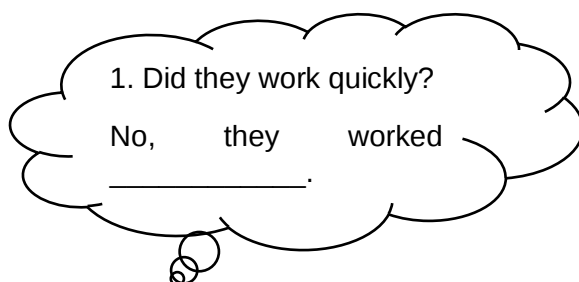
Directions: Read and underline the adverb used in the following sentences

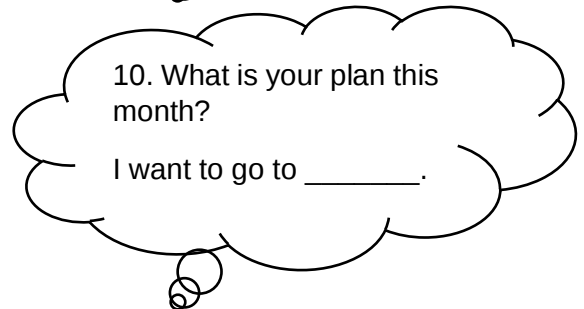
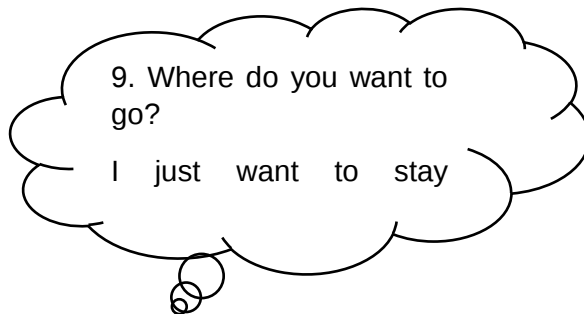
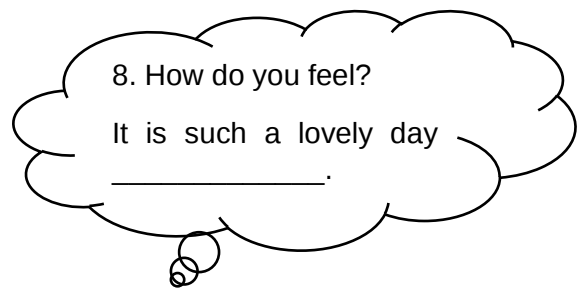
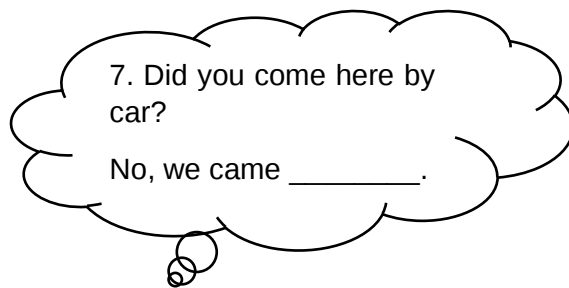
1. The athlete jumps high.
2. I advice my student to walk carefully.
3. My kids and their cousins played happily.
4. Aeiou told me about his project, so I prepared the materials already.
5. Tita Hael arrived five days ago.
6. Zyx hasn't sent a message lately to his parents.
7. The student asks the teacher "May I go out?"
8. The Girl Scouts went downstairs to do the planning.
9. I can't wait for her, so I decided to go there.
10. Mary has been staying here at Sinsayon.

ACTIVITY 2: Complete Me!

Directions: Complete the conversations with the adverbs from the box.

Slowly	downstairs	terribly	later	abroad
outdoors	on foot	out	today	here





ACTIVITY 3: Figure Me Out!

Directions: Underline the adverb and identify the type used in each sentence.

	Type of adverb used
1. He closed the door noisily.	
2. I told my son to wait there until I got back.	
3. He smiled cheerfully at me.	
4. If Kevin misses the class, he will fall behind.	
5. I loved the movie, so I watched it again and again.	
6. The police officers didn't find anything, so they are looking elsewhere.	
7. You did that very well.	
8. I looked everywhere, but still, I couldn't find my wallet.	
9. We were tired doing the caroling, so we decided to have a pizza afterwards.	
10. Everyone has worked hard today.	

ACTIVITY 4: SHARE IT!

Directions: Compose a paragraph with a minimum of five (5) sentences narrating your experiences in life (vacation, schooling etc.) using Adverb of Manner, Time, and Place.

Scoring Rubric

	CRITERIA				POINTS
	4	3	2	1	
USE OF ADVERBS	The student uses the 3 types of adverbs	The student uses 2 types of adverbs	The student uses only 1 type of adverb	There is no adverb used	
CONTENT/MAIN IDEA	The main idea is strong and clearly states the main idea. Stimulates interest.	The main idea is clearly stated.	The main idea is not entirely clear.	The paragraph lacks clarity and cohesion.	
GRAMMAR	Paragraph has no errors in spelling, punctuation, capitalization and spelling	Paragraph has 1 or 2 errors in spelling, punctuation, capitalization and spelling	Paragraph has 3 to 5 errors in spelling, punctuation, capitalization and spelling	Paragraph has many errors in spelling, punctuation, capitalization and spelling	

POST-TEST

Directions: Complete the sentences with the correct adverb. Write the letter of your answer on a separate sheet of paper.

1. I need to _____ hard for my family.

- a. bad b. hard b. hardly d. pain

2. We waited _____ for the service to arrive.

- a. patiently b. promptly c. politely d. punctually

3. I couldn't hear her because he was speaking too _____ .

- a. gently b. gracefully c. softly d. silently

4. If you're telling the police exactly what happened, you're speaking _____.
 a. exactly b. hardily c. rightfully d. truthfully
5. Mianne isn't here _____. Can I take a message?
 a. later b. now c. soon d. then
6. We all know that Christmas is celebrated _____ on December 25.
 a. annually b. daily b. monthly d. quarterly
7. He worked very _____ last night.
 a. early b. late c. still c. tomorrow
8. The office was closed, so we waited _____ until it opened.
 a. far b. near c.. nearby c. nearly
9. I hate looking _____ from high places. I have a fear of heights.
 a. above b. down c. under d. underneath
10. It was 6 a.m. and the sun was already _____.
 a. down b. over c. out d. up

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ANSWER KEY

What Happened?

peacefully
beneath
leisurely
above
gradually
curious

top
carefully
slowly

PRE-TEST

1. A
2. D
3. B
4. B
5. D

6. B
7. C
8. A
9. C
10. B

WHAT HAVE YOU LEARNED?

ACTIVITY 1: Look at Mei

1. High
2. Carefully
3. Happily
4. Already
5. Ago

6. Lately
7. Out
8. Downstairs
9. There
10. Here

ACTIVITY 2: Complete Mei

1. Slowly
2. Out
3. Downstairs
4. Later
5. Terribly

6. Outdoors
7. On foot
8. Today
9. Here
10. Abroad

ACTIVITY 3: Figure Me Out!

1. Noisily- Manner
2. There-Time
3. Cheerfully- Manner
4. Behind-place
5. Again and Again-Time

6. Elsewhere-Place
7. Very well- Manner
8. Everywhere- Time
9. Afterwards- Time
10. Today- Time

ACTIVITY 4: Share It!

Answers may vary.

POST-TEST

1. B
2. A
3. C
4. D
5. B

6. A
7. B
8. C
9. B
10. C

SYNOPSIS

Adverbs play an important role in communication, as they can provide additional information. It helps give descriptive details of what is the topic, showing emotions and feelings about the things discussed which create a more interesting flow in writing. It also gives the audience a better understanding of perspectives and connects to a story completely.

ABOUT THE AUTHOR



KAREN JOY C. BINCE is a seasoned English teacher, dedicating over a decade to shaping young minds through the power of language. In 2023, she garnered recognition as an Outstanding Educator in Literature and Outstanding Researcher, a testament to her commitment to both teaching and scholarly pursuits. Beyond the classroom, she serves as an editor for the Learning Activity Sheets (LAS) and Self-Learning Kit (SLK), also she is a division research panelist, contributing her expertise to the academic community. As an accomplished author, she has not only enriched the literary landscape but has also been honored with prestigious awards for her impactful contributions to the world of words. Her multifaceted journey reflects her unwavering dedication as a teacher to education and literature.