

SELF – LEARNING KIT

in

Oral Communication

Functions Of Communication



Adopted: <https://oralcom.wordpress.com/2016/10/14/functions-of-communication/>

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Grade 11 – ORAL COMMUNICATION IN CONTEXT
Self- Learning Kit
Quarter 1 Module 1: FUNCTIONS OF COMMUNICATION
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FOREWORD

Welcome to the Self-Learning Kit designed to delve into the intricate realms of communication functions within the Oral Communication In Context curriculum. This kit, tailored around the learning competency coded as **EN11/12OC-Ibe-8**, serves as your comprehensive guide to understanding the multifaceted functions of communication.

Communication, often regarded as the lifeblood of human interaction, encompasses a rich tapestry of purposes. Within this kit, we embark on a journey exploring the nuanced roles that communication plays in our lives: from the regulatory and controlling aspects to the dynamics of social interaction, motivation, information dissemination, and the profound expression of emotions.

Through a blend of insightful content, engaging activities, and practical examples, this kit aims not only to unravel the theoretical underpinnings but also to instill a profound understanding of how these functions manifest in real-life contexts. Each module within this kit is thoughtfully crafted to empower learners with the knowledge and skills necessary to navigate the diverse landscape of communication effectively.

As you immerse yourself in this self-paced learning experience, embrace the opportunity to discover the intricate web of communication's functions. May this kit serve as a catalyst for your growth, enabling you to harness the power of communication within the Oral Communication In Context subject and beyond.

Get ready to embark on an enlightening expedition into the functions of communication, and may your journey through these modules be both enriching and rewarding. Happy learning!

ORAL COMMUNICATION IN CONTEXT 11

FUNCTIONS OF COMMUNICATION

CONTENT STANDARD

The learner values the functions/ purposes of oral communication.

PERFORMANCE STANDARD

The learner writes a 250-word essay of his/her objective observation and evaluation of the various speakers watched and listened to.

MOST ESSENTIAL LEARNING COMPETENCY

Discusses the functions of communication. **(EN11/12OC-Ibe-8)**

SPECIFIC OBJECTIVES

1. Analyze the functions of communication;
2. Create a visual representation or diagram illustrating how each function of communication operates, using symbols, diagrams, or charts to demonstrate the processes involved;
3. Discuss personal experiences where each function of communication played a crucial role, assessing the impact and effectiveness of communication in those instances, fostering self-awareness and empathy.

WHAT HAPPENED?

MATCHING FUNCTIONS: COMMUNICATION'S PURPOSES DEFINED

DIRECTIONS: Pair each communication function with its correct definition by filling in the space before each number with your answer.

COLUMN A

COLUMN B

_____1. Regulation/Control

A. The function of communication that aims to inspire or encourage action, often by appealing to desires, needs, or interests.

_____2. Social Interaction

B. The function of communication that helps in controlling or directing behavior, maintaining social order, or regulating interactions.

_____3. Motivation

C. The function of communication that facilitates relationships, connections, and the exchange of social cues or norms within a group or society.

_____4. Information

D. The function of communication that involves the exchange or transmission of knowledge, facts, ideas, or data.

_____5. Emotional Expression

E. The function of communication that enables individuals to convey their feelings, emotions, attitudes, or sentiments.

PRE- TEST

DIRECTIONS: Carefully read the instructions, then place the letter corresponding to the correct answer in the space provided before each number.

- _____ 1. Which of the following represents a form of communication categorized under the function of "Regulation/Control"?
A) Doctors' prescriptions C) Greetings
B) Encouragement D) Invitations
- _____ 2. What function of communication involves the use of language to develop and maintain bonds, intimacy, relations, and associations?
A) Emotional Expression C) Regulation/Control
B) Motivation D) Social Interaction
- _____ 3. Expressing desires, needs, wants, likes, and dislikes through language falls under which function of communication?
A) Emotional Expression C) Motivation
B) Information D) Social Interaction
- _____ 4. Which function of communication involves giving and getting information in a two-way exchange?
A) Emotional Expression C) Regulation/Control
B) Information D) Social Interaction
- _____ 5. Which of the following represents a form of communication primarily associated with Emotional Expression?
A) Expressions such as "Oh no!" or "Ouch!"
B) Giving information using statements
C) Making petitions expressing a need
D) Ordering in a fast food restaurant
- _____ 6. If someone is asking for directions or seeking clarification about a topic, which function of communication are they likely engaged in?
A) Emotional Expression C) Motivation
B) Information D) Social Interaction
- _____ 7. Which function of communication focuses on influencing behavior through language?
A) Emotional Expression C) Regulation/Control
B) Information D) Social Interaction
- _____ 8. Which communication function involves expressions like "I want to be alone" or "It's hot in here"?
A) Emotional Expression C) Regulation/Control
B) Information D) Social Interaction
- _____ 9. What type of communication primarily involves rhetorical questions and declaratives?
A) Emotional Expression C) Motivation
B) Information D) Regulation/Control
- _____ 10. If someone is encouraging another person to take a certain course of action, which function of communication are they utilizing?
A) Emotional Expression C) Regulation/Control
B) Motivation D) Social Interaction

WHAT TO LEARN?

WHAT ARE THE DIFFERENT FUNCTIONS OF COMMUNICATION? A Reading Comprehension

Communication forms the foundation of human connections. It's more than just passing on information—it helps us bond, understand each other, and share meanings in societies. Its many roles let us handle different situations, solve problems, and express thoughts well. Knowing these roles helps us adjust how we communicate in different situations, making sure we're clear and understood. It affects relationships, teamwork, and how societies work by encouraging, understanding and empathy. Recognizing its different jobs helps us connect, settle disagreements, and express feelings accurately, making a world where communication brings people together in a positive way.

Q AND A PORTION

DIRECTIONS: Please respond to the following inquiries by providing your answers in the designated space.

1. Does improving communication effectively strengthen professional relationships?

2. Does clear communication reduce misunderstandings in personal relationships?

3. Can empathetic communication help resolve conflicts? Yes or No? How?

FUNCTIONS OF COMMUNICATION

The functions of communication delve into the varied ways humans utilize language to achieve different aims. Communication always serves a purpose, and theorists like *Roman Jakobson*, *Michael Halliday*, and *Bronislaw Malinowski* have meticulously categorized these functions.

1. REGULATION/CONTROL: This function centers on influencing behavior. It ranges from simple instructions to complex laws governing societies. For instance, doctors' prescriptions, parental guidance, scolding, or even customers placing orders all serve as forms of regulating or controlling behavior. Different linguistic forms, such as imperatives ("Get a chair"), rhetorical questions ("Can you pass the salt?"), and declaratives ("I want to be alone"), contribute to this function by influencing behavior.



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Adopted: <https://www.google.com/search?q=function+of+communication+as+social+interaction+animated+-+google+search&tbm=isch&ved=>

2. SOCIAL INTERACTION: Here, communication facilitates socializing and interacting with others. Greetings, invitations, appreciations, and even marriage proposals fall under this category. This function encompasses both positive and negative interactions that individuals engage in on a daily basis to maintain relationships or create new connections.

3. MOTIVATION: Communication serves as a tool to express desires, needs, preferences, and aspirations. Whether it's expressing ambitions ("I dream of...") or asking for something ("Can I have..."), this function encapsulates both intrinsic and extrinsic motivations, including how individuals communicate with themselves.



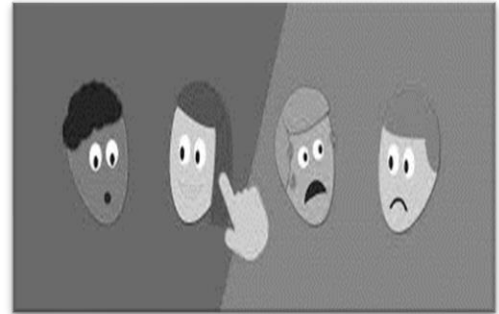
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4. INFORMATION: This function involves the exchange of information through statements, questions, and imperatives. Whether it's giving facts ("I have three sisters") or seeking clarification ("Where is Mrs. Ching?"), this two-way communication ensures accuracy and clarity in the information exchanged.

5. EMOTIONAL EXPRESSION: Language is used to convey emotions such as joy, anger, fear, or love. Verbal and non-verbal expressions like "Yes!", "Ouch!", or even expletives play a crucial role in expressing one's emotional state.



Adopted: <https://www.google.com/search?q=function+of+communication+as+emotional+expression+animated+-+google+search&tbm=isch&ved=>

Each function showcases the diverse ways in which language is utilized to achieve specific goals, from controlling behavior to expressing deep-seated emotions. These functions collectively shape the intricate tapestry of human communication, enabling us to navigate social interactions and express ourselves effectively.

WHAT HAVE YOU LEARNED?

DIRECTIONS: Carefully review each statement. Decide whether it's TRUE or FALSE according to your grasp of communication functions. Record your response in the designated spaces preceding each number.

- _____ 1. Communication for regulation doesn't encompass requests made by employers to employees.
- _____ 2. Rhetorical questions are not part of the regulation/control function of communication.
- _____ 3. Scolding can be considered a form of regulating/control communication.
- _____ 4. Social interaction as a function of communication does not involve marriage proposals.
- _____ 5. Greetings fall under the category of social interaction in communication.
- _____ 6. Encouragement doesn't qualify as a form of social interaction communication.
- _____ 7. Expressing desires and dislikes is part of the motivation function of communication.
- _____ 8. Intrinsic motivation doesn't involve communication with oneself.
- _____ 9. Ordering in a fast food restaurant doesn't demonstrate motivation through communication.
- _____ 10. Giving information solely through declaratives is sufficient for this function of communication.

ACTIVITY 1

UNVEILING COMMUNICATION'S ESSENCE: EXPLORING SCENARIOS & PURPOSES

DIRECTIONS: Analyze the role of communication in the provided situations. Select your response in the box provided and write your answers in the designated area.

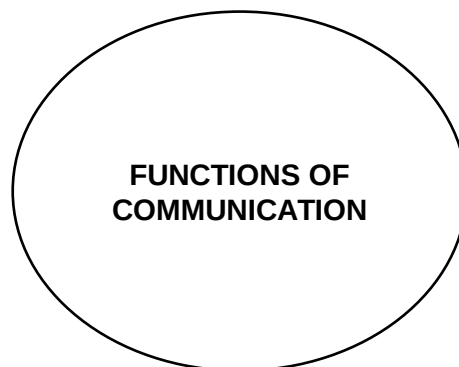
REGULATION/ CONTROL	SOCIAL INTERACTION	MOTIVATION
INFORMATION DISSEMINATION	EMOTIONAL EXPRESSION	

- _____ 1. In Santiago City, people come together to talk openly about their experiences and feelings, making everyone feel more connected.
- _____ 2. Students in Santiago City get inspired at educational talks where successful people share their stories, encouraging young people to chase their dreams.
- _____ 3. Santiago's local government uses different media to tell everyone about upcoming community events, so everyone stays informed.
- _____ 4. By announcing traffic news and running safety campaigns, Santiago City keeps pedestrians and drivers safe and regulates traffic effectively.
- _____ 5. In Santiago City, cultural festivals and markets create a lively atmosphere where people from different backgrounds can hang out and connect.
- _____ 6. In Santiago City, support groups give a safe space for people facing challenges to share their feelings and support each other.
- _____ 7. Sports events in Santiago City entertain people and give athletes a chance to inspire others with their stories of hard work and determination.
- _____ 8. Santiago City shares important healthcare info through newsletters and online platforms, helping residents access medical help.
- _____ 9. In Santiago City, public messages and campaigns encourage people to protect the environment and use resources responsibly.
- _____ 10. Community volunteer programs in Santiago City bring people together while they work on common goals, forming strong bonds among volunteers.

ACTIVITY 2

COMMUNICATIVE CANVAS: MAPPING FUNCTIONS THROUGH SYMBOLS AND CHARTS

DIRECTIONS: Construct a visual diagram (mind map) portraying the diverse purposes of communication. Begin with the central idea "Functions of Communication" as your starting point. From there, creatively extend branches to represent and explore the different functions.



ACTIVITY 3

COMMUNICATION CHRONICLES: EXPLORING PERSONAL EXPERIENCES THROUGH WRITING

DIRECTIONS: Explore the realm of writing by sharing a personal experience where one of these communication functions was pivotal. Select one of the functions listed, describe the situation in detail, and record your response in the designated space below.

A. Regulation/Control: Think about a time when good communication helped you manage a tough situation or resolve a conflict.

B. Social Interaction: Describe a time when talking to others helped you make friends, build relationships, or feel like you belonged in a group.

C. Motivation: Share an experience where talking or listening to someone encouraged you or helped you stay inspired to achieve a goal.

D. Information Dissemination: Recall a time when communication was really important for sharing or getting important information or knowledge.

E. Emotional Expression: Write about a moment when speaking or listening to others helped you understand or deal with your feelings effectively.

CHOSEN SITUATION:
PERSONAL EXPERIENCE:

POST- TEST

DIRECTIONS: Please carefully read each question and choose the most suitable response based on the described functions of communication. Indicate your chosen answer by selecting the corresponding letter (A, B, C, or D) for each question. Record your answers in the space provided before each number.

- _____ 1. Which of the following is an example of the REGULATION/CONTROL function of communication?
A) Greeting a friend C) Asking for advice
B) Doctors' prescriptions D) Expressing emotions through body language
- _____ 2. Which function of communication involves the use of communication to socialize or interact with other people?
A) Motivation C) Emotional Expression
B) Social Interaction D) Information Exchange
- _____ 3. Which function of communication involves expressing desires, needs, wants, likes, dislikes, and aspirations?
A) Regulation/Control C) Emotional Expression
B) Social Interaction D) Motivation
- _____ 4. Which function of communication involves giving and getting information, ensuring accuracy and clarity?
A) Regulation/Control C) Emotional Expression
B) Information D) Social Interaction
- _____ 5. An example of a statement falling under the EMOTIONAL EXPRESSION function of communication is:
A) "Did it rain last night?" C) "Where is Mrs. Ching?"
B) "Yes!" D) "Show me how to tie a knot."
- _____ 6. Which function of communication is primarily focused on influencing one's behavior?
A) Social Interaction C) Motivation
B) Regulation/Control D) Information Exchange
- _____ 7. Invitations, greetings, and appreciations primarily fall under which function of communication?
A) Emotional Expression C) Social Interaction
B) Regulation/Control D) Information Exchange
- _____ 8. Which function of communication involves expressing emotions such as joy, fear, or anger?
A) Motivation C) Emotional Expression
B) Regulation/Control D) Social Interaction
- _____ 9. Which of the following is NOT an example of the INFORMATION DISSEMINATION function of communication?
A) Asking for directions
B) Making a statement of fact
C) Expressing emotional reactions
D) Getting clarification on a topic
- _____ 10. Expressing desires, needs, and wants primarily falls under which function of communication?
A) Emotional Expression C) Motivation
B) Information D) Regulation/Control

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ANSWER KEY

What Happened?

1. B
2. C
3. A.
4. D
5. E.

What To Learn? (Possible Answers)

1. Yes, improving communication effectively strengthens professional relationships. Clear and open communication fosters trust, reduces misunderstandings, and enhances collaboration among colleagues. As a result, it leads to a more cohesive and supportive work environment.
2. Yes, clear communication reduces misunderstandings in personal relationships. By expressing thoughts and feelings openly, individuals are less likely to misinterpret each other's intentions, leading to fewer conflicts. This fosters a deeper sense of connection and trust between people.
3. Yes, empathetic communication can help resolve conflicts. By understanding and acknowledging the other person's perspective, it promotes a sense of being heard and valued, which can de-escalate tensions and lead to mutually agreeable solutions.

What Have You Learned?	Pre – Test		Post - Test	
1. FALSE	1. B	6. D	1. B	6. C
2. FALSE	2. D	7. B	2. B	7. C
3. TRUE	3. B	8. B	3. D	8. C
4. FALSE	4. B	9. C	4. B	9. C
5. TRUE	5. C	10. B	5. C	10. D
6. FALSE				
7. TRUE				
8. FALSE				
9. FALSE				
10. FALSE				

Activity 1

- | | |
|-------------------------|-------------------------|
| 1. EMOTIONAL EXPRESSION | 6. EMOTIONAL EXPRESSION |
| 2. MOTIVATION | 7. SOCIAL INTERACTION |
| 3. INFORMATION | 8. INFORMATION |
| 4. REGULATION/CONTROL | 9. REGULATION/CONTROL |
| 5. SOCIAL INTERACTION | 10. SOCIAL INTERACTION |

Activity 2 & 3

CRITERIA FOR VISUAL DIAGRAM (MIND MAP)	
CONCEPTS (represent major ideas)	20%
RELATIONSHIPS (indicate the extent of domain knowledge)	20%
BRANCHING (represent progressive differentiation in the knowledge domain)	20%
HIERARCHIES (represent knowledge subsumption)	20%
CROSSLINKS AND EXAMPLES (reflect the extent of knowledge integration and synthesis and represent specificity of knowledge)	20%
TOTAL	100%

SYNOPSIS

Communication serves diverse purposes in human interactions, as outlined by scholars like *Roman Jakobson*, *Michael Halliday*, and *Bronislaw Malinowski*. These functions can be broken down into different roles.

Firstly, REGULATION OR CONTROL involves how language can influence behavior, from giving simple orders to establishing legal rules. Commands, rhetorical questions, and statements are used to impact behavior.

Secondly, SOCIAL INTERACTION highlights how communication helps build relationships through greetings, appreciation, and proposals, shaping positive or negative connections between people.

Thirdly, MOTIVATION demonstrates how language expresses desires, ambitions, preferences, and needs, whether they are from within oneself or influenced by external factors.

Fourthly, INFORMATION DISSEMINATION uses declaratives, questions, and imperatives to exchange facts or seek clarity, stressing the importance of accurate and reciprocal communication.

Lastly, EMOTIONAL EXPRESSION involves both verbal and non-verbal ways of conveying feelings such as joy, fear, anger, and love, which are essential for human expression and identity.

These varied communication functions showcase how language shapes human interactions in different situations and contexts.

ABOUT THE AUTHOR



GRETCHEN ESCOBAR LEJANO, Teacher II, is an educator specializing in Oral Communication In Context at Sinsayon National High School, where she serves as a Senior High School Teacher. Graduating with honors, she earned her Bachelor of Secondary Education - Major in English as a cum laude from Philippine Normal University - North Luzon Campus in Alicia, Isabela, in 2015. Her academic excellence traces back to her high school years, where she clinched the valedictorian title at Santiago City National High School in 2011. Even in her formative years, her exceptional dedication stood out, as she emerged as the class valedictorian at Baluarte Elementary School in 2007.

Her journey within the education sector exemplifies resilience and unwavering commitment. Garnering her permanent position at Department of Education (DepEd) on August 22, 2022, was the culmination of her persistent efforts, having faced and conquered challenges in multiple attempts. Continuously striving for growth, she is currently pursuing her master's degree at Northeastern College, driven by her passion to refine her skills and enhance her teaching methodologies, ultimately benefitting her students with a more proficient and effective educational experience. Her story is one of perseverance, academic excellence, and an unyielding dedication to nurturing her abilities for the betterment of her students' learning journey.